



For twelve years (February 1991 to February 2003), **Dr. Cecilia L. López** was the Associate Director of The Higher Learning Commission of the North Central Association of Colleges and Schools (NCA). She is now the Vice President for Academic Affairs at Harold Washington College, one of the City Colleges of Chicago. She received her BA and MA degrees in English from Florida State University, with the generous assistance of the Southern Scholarship and Research Foundation and the National Hispanic Scholarship Fund. Her Ph.D. in Educational Technology, with concentrations in Instructional Design and Learning, is from Arizona State University.

Dr. López has taught at Chabot College (CA), Florida A. & M. University, and Arizona State University, West Campus. She served on the Board of Trustees of the Association of American Colleges and Universities (AACU) for four years and currently serves on the Executive Committee of the Council for the National Postsecondary Education Cooperative (NPEC). She serves on a number of advisory boards, including the National Advisory Board for the Policy Center on the First Year of College. Dr. López served for ten years as a reviewer for *Educational Technology, Research and Development (ETR&D)* and now serves as a Consulting Editor for the *Assessment Update: Progress, Trends, and Practices in Higher Education*. On March 2000, the Hispanic Caucus of the American Association for Higher Education (AAHE) selected her as the first female to receive the Alfredo G. de los Santos Jr. Award for Distinguished Leadership in Higher Education.

Her research on issues affecting higher education, particularly issues relating to assessment of student learning and general education, has been published in chapters within edited books Revisiting Outcomes Assessment in Higher Education (2006) and Outcomes Assessment in Higher Education (2004) and articles appearing in *Liberal Education* (Summer 1998 and Summer 1999), the *Journal of Academic Librarianship* (November 2002), and in the numerous papers she has presented at international, national, regional, and statewide conferences on assessment of student learning.